

MOU To Support Justice-Engaged Youth as They Transition Back to School

The following are highlights of language that will be included in an existing MOU between SCCOE and Santa Clara County Probation. These additions will allow school districts to become partners in the transition process and increase the likelihood of a successful return to school.

1. Identify a liaison for the school district to support timely re-enrollment and successful transitions of youth from detention in the County's juvenile detention facilities to schools in the School District (i.e., a "Transition Planning Liaison").
2. Support the maintenance of a transition student liaison contact list, which will be maintained by SCCOE.
3. Make the School District Transition Planning Liaison available to attend monthly SCCOE Transition Team meetings, as scheduled, for coordination and information sharing.
4. Maintain the confidentiality of a pupil's time in detention by not disclosing information that would reveal the juvenile justice involvement or detention of a student.
5. Ensure School District participation by the Transition Planning Liaison in the Transition Planning Team (i.e., multidisciplinary team that will support the pupil's transition).
6. Participate in, coordinate, and host a post-return Transition Planning Team meeting within 30 days of the pupil's return to the School District.
7. During the Transition Planning Team meetings while a student is in detention or the first post-return Transition Planning Team meeting, the School District will work with the returning pupil to identify a staff member at the school site of the School District (e.g., counselor, wellness center staff, teacher from years prior with whom the pupil has a connection) that the returning pupil may seek out during times of need to support the pupil's wellbeing, engagement, and academic success.
8. Establish and implement procedures that provide for pupils to remain dually enrolled in the School District for up to 30 days while in detention.
9. Explore the reporting of aggregate-level student education data and working toward a data sharing agreement that would allow the County, SCCOE, and school districts to monitor the academic wellbeing of students transitioning from juvenile detention.