

Peer Court



What is Peer Court

- Peer Court is an early intervention, prevention, and diversion program run by teen, for teens. Youth offenders charged with first-time misdemeanors, or students charged with certain California Ed Code violations may be referred to Peer Court.





PEER COURT

Peer Court is a youth-driven approach to restorative, rather than punitive, juvenile justice. We work to build positive, transformational relationships, empathy, and community problem-solving skills with county youth .

How our process works

Victimless Violations -
Restorative Model



Through motivational interviewing and trauma-informed questioning, we portray a holistic view of the respondent, focusing both on the respondent's strengths and interests and how to move forward from the violation

Violations with Victims -
Youth Court



Through a two-party system that utilizes a jury of 12 youth, the Youth and Community Advocates work together to address the violation, how the respondent can work towards repairing the harm done to the victim, while providing the jury with a holistic view of the respondent,

We are a youth-led organization offering other youth an opportunity to avoid suspension and expulsion while staying out of the juvenile justice system.

**CONTACT: ADVISORYBOARD@SCCPEERCOURT.ORG
JOIN OUR REMIND: TEXT @PEERCOURT1 TO 81010**



Who Can Refer?

- School Administrators
 - Principals
- Assistant/Vice Principals
- Any School Administrator with the Authority to Suspend

Peer Court Referral

Date of Referral: _____

NAME of REFERRED STUDENT: _____

ED CODE VIOLATION(s): _____

Date of INCIDENT(s): _____

Brief Description of Student Violation: (attach additional info if needed)

School Consequence for Violation if Peer Court not Completed Satisfactorily:

Suspension Other

Expulsion

Name of Referring Official: _____

Position of Referring Official: _____

Contact Info of Referring Official: Phone: _____

Email: _____

(Signature of Referring Official)

Date: _____

Client Information

Name of Referred Client: _____

Age of Client: _____ **School of Attendance:** _____

Address: _____

Phone: _____

Email: _____

Parent/Custodian Information

Name(s): _____

Address of parent/guardian where student client resides:

Contact Info:

Phone: _____ (relationship)

Phone: _____ (relationship)

Email: _____ (relationship)

Email: _____ (relationship)

Student Advocates Assigned

People: _____

Contact: _____

Contact: _____

Client: _____

Contact: _____

Contact: _____

Hearing Date: _____

Peer Court Restorative Plan Completion

Date of Case: _____

Client Information

Name of Referred Client: _____

Restorative Plan Components Received

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Date(s) Completed

(attach verification of completion documentation)

RPC # _____ Date Completed: _____

RPC # _____ Date Completed: _____

RPC # _____ Date Completed: _____

RPC # _____ Date Completed: _____

Interventions:

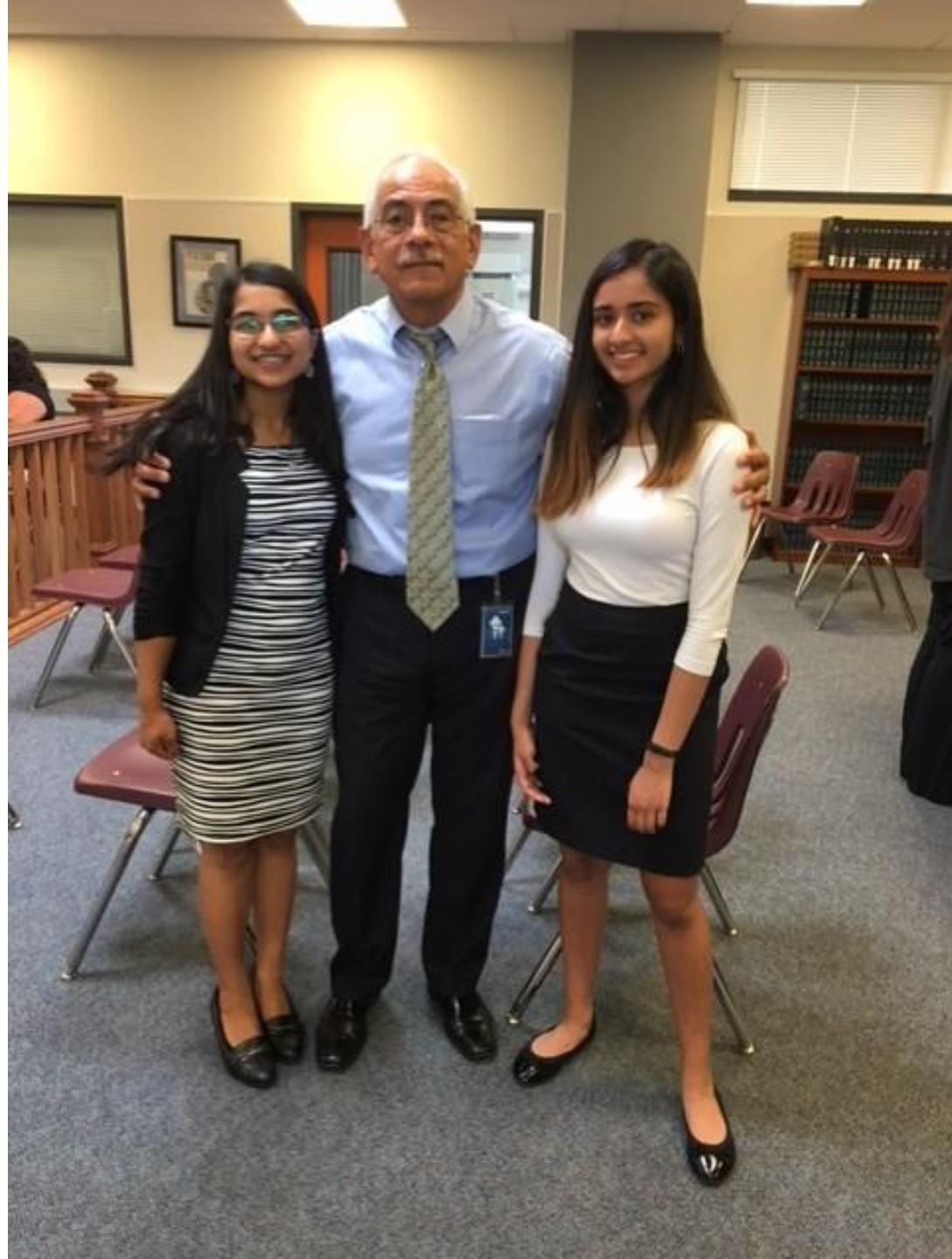
Peer Court encourages students to be creative with interventions, and to tailor interventions to best assist a referred student to make better choices in the future. Equally, interventions are an integral component in ensuring justice has occurred for the victim as well.

Students should consider existing interventions within the program that are available and practice developing interventions that fit the wrongdoing. Additionally, students should match referred student offenses, background information, case information and circumstances of the choice made to meaningful interventions to promote restorative justice.

School administrators will always be consulted prior to court to provide input regarding school capacity to support interventions.

Highlights

- No cost to refer
- No school employee required to attend
 - Schools may Support Interventions
- Reduces Suspensions of Students of Color
 - Possible lessening of OCR complaints
 - Humanizes the referred student
 - Restorative Interventions look at student's strengths
- Long Term Systemic Change and Inclusion of Under-represented populations in the law





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QUESTIONS

