

RESPONSES TO RECOMMENDATIONS MADE IN THE JUVENILE JUSTICE COMMISSION'S 2019 JUVENILE HALL INSPECTION REPORT

Probation.

1. Formalize a system to continue to update the Policy and Procedure manual and to disseminate updates

The Probation Department recently entered into an agreement with Lexipol which will provide services to the Department in the areas Policy Manuals, Training Bulletins, and Consulting Services. Lexipol provides fully developed, state-specific policies researched and written by subject matter experts and vetted by attorneys. Policies are based on nationwide standards and best practices while also incorporating state and federal laws and regulations. This new Policy and Procedures system will allow for easier policy updates and dissemination for staff. Training in this new system will begin this current fiscal year.

2. Repair the shower in B2

This repair was completed

3. Increase the number of outdoor activities

Due to the current Public Health Order "Shelter in Place" in response to the COVID-19 Pandemic, many activities have been limited in Juvenile Hall. Activities encouraged and supported by the Public Health Department include Volleyball, Walking, and any exercise that allows for sufficient social distancing. Once the COVID-19 Pandemic has subsided, all outdoor and sporting activities will resume.

4. Increase access to the reading room and materials

The Learning Lounge is being utilized for "group" work shops via Zoom with our community based organizations. Due COVID-19 and Shelter In Place Orders, outside agencies were limited to Zoom access to provide work shops to the youth. The Learning Lounge is also available to the units in the afternoon/evenings when groups are not being conducted. There is a program calendar that is provided to all the supervisors and housing units that build in times for each living unit to utilize the Learning Lounge for the purpose of retrieving reading material. Probation Management will continue to encourage access to all youth and access to reading materials moving forward.

5. Work with the Employee Services Agency to develop an expedited hiring process for group counselor positions

The Probation Department continues to work with the Counties Employee Services Agency (ESA) to develop a more streamlined hiring process for the Group Counselor series. Over this past year Juvenile Hall has hired a significant number of Counselors to fill vacant positions. Juvenile Hall participated in several hiring work shops through out the Bay Area on college campuses to reach more potential applicants. (ESA) has been supportive of our efforts and continue to engage with Management on hiring practice efficiencies.

6. Provide compliment/comment/complaint forms in the Court waiting area and in Juvenile Hall's visiting area

*Juvenile Hall provides these forms at the entrance of Juvenile Hall. This is an area that all parents whose child may have been in Juvenile Hall will enter and exit. Management will explore opportunities to increase the accessibility for parents to complete any comments/complaint forms utilizing the Juvenile Court Lobby. Parents also can complete these forms on the Probation Departments website;
<https://www.sccgov.org/sites/probation/Pages/default.aspx>*

County Office of Education

1. **Expand the science and math programs in Osbourne School to allow students to have more hands-on projects** *Currently we have our math and science teachers working with the math/science subject area coordinator through SCCOE to begin the process of standards mapping which will lead to developing a scope and sequence for Edgenuity. At the same time, teachers will identify areas within the content to bring project-based learning into the course sequence. Math manipulatives are also being purchased. These will include geometric solids to aide students in spatial visualization.*
2. **Survey students to determine why they do not like school in order to develop solutions that will increase interest** *Survey of students was offered in response to services being offered during COVID. As we have transitioned to a new online learning management system (Engenuity), AED will survey all students and families in late October to support dentification of positives and challenges experienced during distance and hybrid learning. This survey will include opportunities for students to offer suggestions for program improvement.*
3. **Increase the opportunities for teacher Professional Development** *Current teacher professional development occurs monthly throughout the school year as well as a two-day intensive training prior to the start of school. Our focus for this school year is on the Edgenuity learning management system, content standards mapping with development of scope and sequence, and best practices for all three models of instruction: distance learning, hybrid, and traditional. AED has brought together AED teachers and paraprofessionals to form our AED Educational Leadership Team. This team will work with Inclusion Collaborative coordinators to develop additional professional develop around instructional strategies. Primary task will be to seek out best practices either within AED or from other programs and develop training sessions for professional development throughout the school year.*
4. **Increase engagement with key districts to improve student transfer success upon student departure from Osborne School** *AED will develop a transition plan for students reengaging with their home district. Identification of best practices from other counties has already begun. Initial pilot will target special education students with support of our Program Specialist. Work with key districts is to begin in the month of October.*