

**Juvenile Justice Commission
County of Santa Clara**

191 North First Street
Jose, California 95113
(408) 278-5993
Email: sccjjc@gmail.com



**SANTA CLARA COUNTY
SECURE TRACK INSPECTION REPORT – 2022**

June 5, 2022

Table of Contents

EXECUTIVE SUMMARY.....	3
COMMENDATIONS AND RECOMMENDATIONS	4
INTRODUCTION AND AUTHORITY	5
ST ADMINISTRATION/OPERATIONS.....	6
FACILITIES	7
PROGRAMING.....	8
BEHAVIOR MANAGEMENT	9
USE OF FORCE, INCIDENT REPORTS (IRs), GRIEVANCES AND DUE PROCESS.....	9
BEHAVIORAL HEALTH.....	10
MEDICAL SERVICES.....	11
EDUCATION	11
SURVEY	12
EQUITY AND SOCIAL JUSTICE.....	13
SUMMARY FINDINGS	13

EXECUTIVE SUMMARY

The Santa Clara County Juvenile Justice Commission (JJC) conducted its 2022 annual inspection of the Santa Clara County Secure Track Program (ST) operated by the Santa Clara County Probation Department. ST is intended for youth and young adults¹ previously sent by the Juvenile Court to the California Division of Juvenile Justice (DJJ). ST is a comprehensive rehabilitation program within a secure confinement facility for individuals from 14 – 25 years old. Their length and conditions of confinement are determined by the Juvenile Court in regular consultation with the departments of Probation, Behavioral Health, and Education.

Members of the JJC conducted its inspection in April 2022 through interviews with managers, staff, educators, and medical and behavioral health personnel and some youth. In addition, reviews of Probation reports and presentations, studies on incarcerated young adults, and other documents were reviewed.

Owing to ST's need for a secure facility, Juvenile Hall (JH) was the county facility presently determined to meet that requirement. Due to the declining JH population since early 2020, ST was located in an unused wing of JH, thereby allowing compliance with the sight and sound restrictions when youth and adults are held in the same facility.

The JJC found the ST unit well-supervised and thoughtfully managed in compliance with Title 15 and 24 of the California Code of Regulations. The presence of COVID continued to have an impact on the facility operations. All COVID-specific practices developed in 2020 are still in effect in 2022.

At the time of the inspection, the ST unit had eight individuals, all males. Although originally designed for 30 individuals, the rooms in the unit have been modified for single person use, thereby reducing the maximum unit population to 15. However, recognizing the benefit to the young adults of having more direct one-on-one contact with the staff, there is strong desire among the residents that once the unit population reaches 10 or 11, a second unit be opened.

Consistent with its use in JH, Positive Behavior, Intervention, and Support (PBIS) is fully operational as a behavior management program for ST.

Medical Services continued to screen for COVID infections and assisted Probation in developing safety protocols used by all ST staff. Due to the small number of ST young adults, COVID intrusion into the ST unit has been minimal.

Programs and activities for the ST young adults have been introduced, although frequently with limitations due to COVID. The County Office of Education (COE), in cooperation with Probation, is providing an appropriate educational experience for the ST students. For those not yet graduated, a focused, student-agreed-to plan is developed and undertaken for the young adults to earn their high school diploma. In addition, numerous Career Technical Education

¹ Due to the wide age range (14 – 25) of individuals eligible for ST, this report uses “youth” and “young adult” interchangeably.

(CTE) options are offered ranging from Masonry, HVAC, and Sheet Metal, to Forklift Operation. And for those students who wish to pursue college level classes, community college classes are offered, originating from San Jose City College and Gavilan College. A full-time college liaison is available for assistance with enrollment, class content, and test-taking.

The disproportionality of Black and Latinx young adults, as described in the recent JH report², also is manifest in ST. In fact, at the time of inspection, all young adults in the ST program were young adults of color. However, disproportionality is not ST's issue alone. As stated in previous JJC inspection reports, "this persistence [of disproportionality] reinforces the JJC's call to address equity and social justice issues upstream of the justice system, to disrupt the school-to-prison pipeline."

Finally, as stated in past inspection recommendations, the need for data reporting is essential, especially outcome data to determine if programming efforts are successful, and if not, to determine where improvements should be made.

COMMENDATIONS AND RECOMMENDATIONS

Commendations

- ST staff and partners for the outstanding way in which they developed and implemented the ST program.
- COE Alternative Education Department for the programming and support provided to ST and the expansion of Career Technical Education (CTE) options.

Recommendations

Probation Department

- Evaluate the efficacy of ST programs on an annual basis.
- Review and update Policies and Procedures, as appropriate, that are unique to the ST program.
- Prioritize the effort to identify and develop a secure facility for ST that is not within the Juvenile Hall.
- Prioritize the effort to develop meaningful step-down opportunities for ST young adults as they progress through the program.
- Explore opportunities with neighboring jurisdictions for cooperative step-down programs.
- Explore opportunities with neighboring jurisdictions for cooperative girl's programs.

² <https://www.sccourt.org/documents/jjc/2021/Juvenile%20Hall%20Inspection%20Report%202021.pdf>

INTRODUCTION AND AUTHORITY

The Santa Clara County Juvenile Justice Commission (JJC) is a state-mandated, court-appointed authority. The JJC's purpose is to inquire into the administration of juvenile law in Santa Clara County. The JJC is dedicated to the promotion of an effective juvenile justice system operated in an environment of credibility, dignity, fairness, and respect for the young adults of the County.

In fulfillment of these responsibilities, the JJC conducted its initial annual inspection of the Secure Track Program (ST) in April 2022, pursuant to California Welfare and Institutions Code (W&I) §229. ST is intended for young adults who previously were sent by the Juvenile Court to the California Division of Juvenile Justice (DJJ). ST is a comprehensive rehabilitation program within a secure confinement facility for youth and young adults up to 25 years old. A young adult's length and conditions of confinement are determined by the Juvenile Court in regular consultation with Probation, Behavioral Health, and Education.³

ST is required to comply with Title 15 and 24 minimum standards of the California Code of Regulations for local juvenile detention facilities. These regulations set standards for the management and conditions of detention facilities, treatment of and programming for young adults, education, behavioral health and medical services, recreation/exercise, the handling of personal effects and food and nutrition.

Due to the requirement that ST must be located in a secure facility, Juvenile Hall (JH) is the only facility within the County that meets the security requirements. As a result of the significant reduction in the JH population in recent years, a vacant wing within JH was designated as the initial ST facility. With appropriate coordination measures in place, this arrangement will ensure sight and sound separation between the JH youth and those in the ST program.

The JJC inspection team of seven Commissioners conducted in-person and virtual interviews with administrators and staff from Probation, the County Office of Education, Behavioral Health and Custody Health Services. Commissioners reviewed internal documents related to ST operations, reports and presentations from Probation, and articles and reports focusing on juvenile justice.

Because the JJC had just completed its annual Juvenile Hall inspection, the ST team focused exclusively on those elements unique to ST and distinct from the JH program, as well as on any adverse impact ST has had on existing JH programs and services.

³ The role of JH was expanded with the passage of SB 823 which requires local counties to create a local secure rehabilitation program for youth and young adults who previously would have been sent to a regional center operated by the California Department of Corrections and Rehabilitation, Division of the Juvenile Justice (DJJ). In July 2021, Santa Clara County opened a unit (Secure Track) dedicated to the rehabilitation of these youth and young adults.

This report contains the results of the ST inspection in ST administration/operations, facilities, behavior management, disciplinary actions, programs and activities, behavioral health and medical services, education, and a survey of the ST young adults.

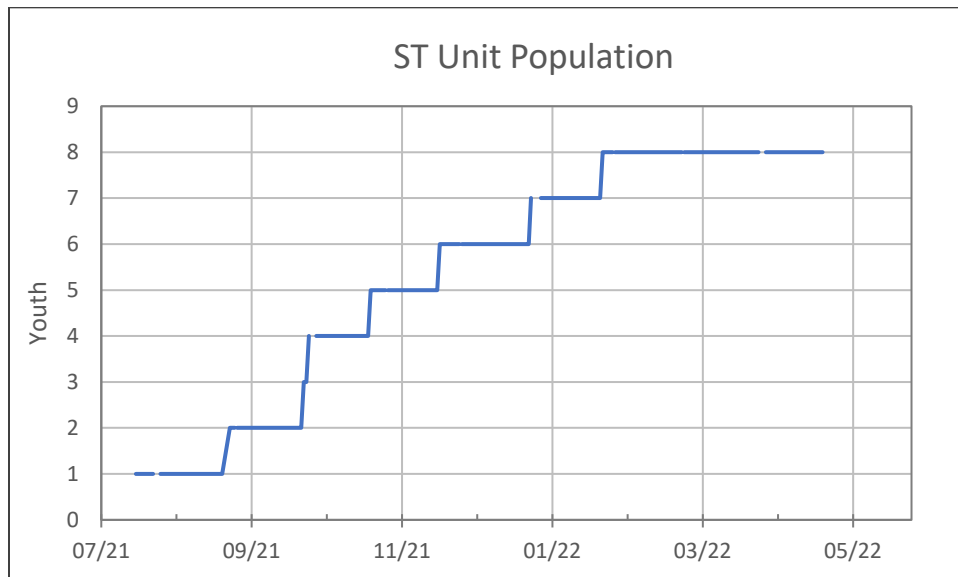
ST ADMINISTRATION/OPERATIONS

There are one Unit Supervisor and nine Group Counselor positions assigned to the Secure Track unit. In contrast to the one-year bid cycle in JH, the ST Supervising Group Counselor and Group Counselor positions have a two-year bid cycle, for program stability.

As of May 24, 2022, the ST population is 10 males, zero (0) females, two (2) African-American, and eight (8) Latino/Hispanic. Eight (8) of the ten are currently housed in the ST unit in Juvenile Hall. Of the remaining two, due to their age and previous status with DJJ, one (1) is in Santa Clara County Jail and one (1) is in an Electronic Monitoring Program (EMP). *The content of this report is restricted to the youth and young adults in the ST unit.*

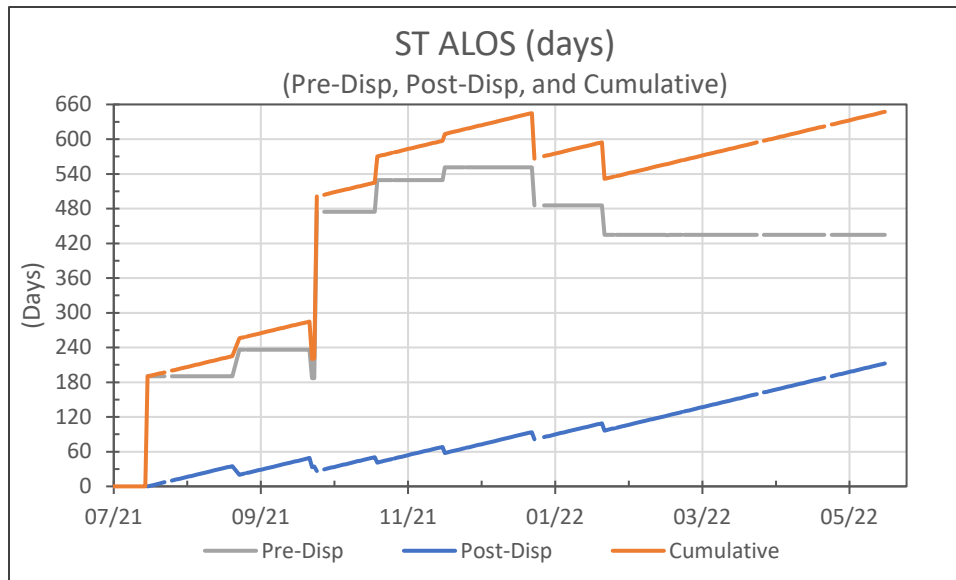
POPULATION and AVERAGE LENGTH OF STAY

The ST Unit population steadily increased from July 2021 through February 2022 and is currently plateaued at eight youth.



Graph 1. ST Population

The total Average Length of Stay (ALOS) is composed of Pre-Disposition time, in a Juvenile Hall secure unit, and Post-Disposition time, mostly in the ST unit. Note that the times shown in Graph 2 are *average* times which implies that some individual youth lengths of stay may be considerably longer (or shorter) than the averages shown.



Graph 2. ST ALOS (days)

CLOTHING

To distinguish between the clothing provided to youth in JH, the clothing provided to the ST young adults is suitable for school or occasions where they need to be in Court. Navy Blue pants, White Polo Shirt, Black or White shoes, a Black hoodie, and exercise clothing round out the provided clothing. (See Appendix A for a full clothing list.)

DAILY Schedule

The ST unit daily schedule is completely full and includes education, both academic and technical vocational, time for behavioral health work, exercise, and some down time. The full weekly schedule is found in Appendix C.

FACILITIES

Although located in Juvenile Hall, the ST unit has been modified to be more appropriate for the age and number of youth and young adults in the program. As designed, JH units have 15 rooms, each with two bunks, a toilet and sink. All rooms in the ST unit have had the upper bunk removed, thereby reducing the maximum youth in a unit to 15. In addition, a desk and chair will be added to each room in the future. The room doors are unlocked and open throughout the day; they are closed and locked at night. A youth may go into his room and close the door during the day if he needs some quiet time.

The unit has designated a work-out area, some easy chairs for a conversation, and a “kitchen” area with a microwave and refrigerator for drinks and other items that must be refrigerated. Lastly, a supply of fruit and snacks is available.

Education classes are conducted in the unit classroom. Some small group activities may be conducted on the upper mezzanine area.

Access to the medical unit and other JH locations (e.g., Learning Lounge, Gym, outside grass area, Garden area) is on a scheduled or as-needed basis.

PROGRAMING

The goal of the ST program is to provide a therapeutic learning environment, where young people feel safe. The living units are staffed by both Probation group Counselors and two full-time rehabilitation counselors. The program utilizes the University of Cincinnati Corrections Institute (UCCI) Cognitive Behavioral Intervention model.

On a typical day a youth will be up and doing his morning hygiene from 7:10 to 7:20, after which he will eat breakfast and possibly do some weight training until 8:20 am. Then the day turns to school, including college courses and pre-apprentice trades training. At noon the youth eats lunch and has time for further hygiene activity until 12:45 pm. The afternoon is taken up with additional educational activities, behavior health treatment such as Cognitive Behavioral Intervention (CBI), or enrichment programing. Dinner takes place at 5:00 pm after which there are further enrichment programs and counseling provided by Community Based Organizations (CBO) and Behavioral Health Services (BHS). Free time is from 8:00 to 10:00 pm when hygiene must be completed, and the youth goes to bed. (See Appendix D for a list of Educational, Vocational, Elective, and Enrichment Opportunities.)

The environment was observed to have more of a relaxed feel than other units in the facility, with notable down time in between programing. For example, while Commissioners were touring the facility, youth were spread out, engaging in different activities. One youth who was interviewed identified that they could make connections with the staff during these times and expressed his feeling that the staff cares about them.

Youth have their own rooms, but are not in them, except to sleep, unless they choose to have some quiet time when they are not otherwise engaged in an activity. One of the youth with whom the Commissioners spoke pointed out how different it was to be able to come and go from your own room compared to other custodial environments.

The Probation Department's Multi Agency Assessment Center (MAAC) provides the enrichment programming in Juvenile Hall and all programs/services available through MAAC are available to ST youth. There is also a very strong emphasis for these youth on education, both academic and vocational. Before entering the ST unit, the youth undergo an orientation and participate in a Child Family Team (CFT), meeting where their assessments are examined, individualized goals are identified, and educational and vocational opportunities are explored, in the development of their Individual Rehabilitation Plans (IRP).

BEHAVIOR MANAGEMENT

The counselor working in the ST unit (there is only one now but the expectation is to expand to two) have had additional training on UCCI Cognitive Behavioral Intervention (CBI) which is based on Evidence Based Practices (EBP). UCCI has also trained Juvenile Hall staff in Cognitive Behavioral Therapy (CBT). Programing incorporates a Structured Social Learning (SSL) model approach and focus on targeting criminogenic risk factors through cognitive restructuring, emotion regulation, and structured skill building. These identified components better assist youth in conforming to program guidelines and expectations and developing motivation and skills needed for continued progress and success throughout the program, including reentry.

The unit also has a full time Rehabilitation Counselor who provides support for daily activities. These services are focused on improving, maintaining, or restoring a youth's functional skills, daily living skills, and social and leisure skills. Because the unit is small there is more time and space for the counselors to spend more individual time (one on one) with the youth. Before youth start the program, they are assessed for criminogenic needs which need to be addressed and help the youth to set goals. Goals can include high school completion, college work, and vocational certification programs that can lead to pre-apprentice and apprenticeship opportunities.

Levels

The Positive Behavioral Intervention and Supports (PBIS) model continues to be used in the ST program but with modifications to account for the length of the program and youth needs. There are four levels: Bronze, Silver, Gold, and Platinum. Youth begin the program on the Silver level. In order to be promoted to Gold or beyond, the youth must complete and submit an application (Appendix B).

As there are special privileges for the higher levels, not all youth can be on the highest level at any given time. One can be promoted more than once to the highest level. When the Commission visited the facility, all youth had been on Platinum at least once, but some were back on Gold due to limited space in Platinum.

After the youth has been in ST for five weeks, a case staff meeting is held. This involves the youth's probation officer, ST and mental health counselors and parents. Every youth also has a six-month review with the Court to determine if they are eligible for a step-down program.

USE OF FORCE, INCIDENT REPORTS (IRs), GRIEVANCES AND DUE PROCESS

As of the JJC visit, there have been no IR's or level demotions since the ST opened. The one grievance that was filed was a request by a youth to not expand the number of youth in the unit. The lack of any negative behavior IRs was attributed by the probation manager to the time, opportunity, and space that counselors have available to work with youth without relying on punishment to obtain compliance.

BEHAVIORAL HEALTH

Behavioral Health Services for the ST program are provided by a team overseen by a Program Manager. The team is comprised of two rehabilitation counselors who work in the milieu and facilitate some groups. Currently one is also providing services for the competency program. A third rehabilitation counselor is being brought on board to increase coverage to seven days a week.

Two occupational therapists were going through the on-boarding process at the time of preparing this report. Nine clinical positions are assigned to the Behavioral Health Clinic at Juvenile Hall. Three were vacant but were in the process of being filled at the time of writing. Clinicians are either licensed or working towards licensure. All are certified to place young adults on an emergency hold when there is an imminent danger.

Clinicians provide services to youth in Juvenile Hall population and if a youth transfers to the ST program, the assigned clinician continues to provide services to that young adult. There are bilingual clinicians, available to provide services in Spanish and Vietnamese. This is most likely to be needed when providing family therapy.

Clinicians are on-site at JH from 8am to 9pm seven days a week and are available to respond to any crisis in the ST program. When a clinician is not on-site, an on-call system is in place so that a clinician is available by phone and to come in person, if necessary.

Within a week of a young adults being admitted into the ST program, supports, including parents and previous contacts in Community-Based Organizations, are identified and a Child and Family Team (CFT) meeting is held with the young adults to develop an Individualized Rehabilitation Plan (IRP). The CFT uses a holistic approach that includes identifying educational, vocational, behavioral health, and medical needs. The young adult's probation officer and re-entry probation officer (if one has been assigned) participate. The team discusses what brought the young adults into custody and identifies strengths and needs.

A second, larger CFT, which includes other systems partners is held within fifteen days. It reviews other assessments and recommendations to identify three goals for the next six months. They typically focus on education and vocational training. The resulting report is completed and presented to the Court within thirty days of the youth being admitted into Secure Track. The Court has the option to adopt the IRP or to modify it.

Family therapy is a component of the program, but youth have been adamant that they prefer that it be done in person, rather than virtually (due to COVID restrictions), so family therapy has been on hold until it can be started in person. A new room is being prepared for that purpose. All other services are being provided in person, following JH's COVID protocols.

ST is following a model, developed by the University of Cincinnati, which places an emphasis on psycho-social education and on relationships. Most youth have a history of substance use, with the primary substances of choice being alcohol and marijuana. To meet the broader clinical

needs of the youth, the clinical team is trained to treat co-occurring mental health and substance use disorders.

Secure Track is using evidence-based models:

- * Positive Parenting Program (PPP), a multi-level parenting program that aims to enhance the knowledge, skills, and confidence of parents.
- * Cognitive Behavioral Interventions (CBI), a variety of strategies used to teach individuals to understand and change thoughts and behaviors.
- * Seeking Safety, which was developed to address trauma and substance use
- * The Seven Challenges, a decision-making model that focuses on substance use

The University of Cincinnati and the Probation Department's Director of Research and Development are working to assure fidelity to the CBI model. Fidelity measures for the other evidence-based models are not currently in place. Training has also been disrupted by COVID. For example, a trainer from the Seven Challenges has not been able to visit to provide training and to conduct a fidelity assessment.

Case staffing meetings are held every five weeks. These meetings are like the CFTs but are smaller and may include family. These are intended to ensure that youth are on track with their IRP.

Psychiatric Services are available to youth who have been prescribed psychotropic medication. The clinical team has a protocol in place so that a clinician is on-call when no clinician is on site. The on-call clinician can consult by phone or will come on site in person in the event of a crisis. There is a plan to place student interns at the Behavioral Health Clinic in the fall, where they will be assigned to work in the general clinic, ST and the Court for Individualized Treatment of Adolescents (CITA).

MEDICAL SERVICES

Medical services duplicate those provided to JH, including immunizations, testing, illness diagnosis and management, wound care, and medication distribution. Clinic scheduling and visit coordination is mandatory to maintain sight and sound separation between JH youth and ST young adults.

EDUCATION

The integration of meaningful education for youth and young adults in ST has been a praiseworthy process, especially considering the time between when SB 823 was signed on September 30, 2020, and the start date for commitment July 1, 2021. Juvenile Probation and the County Office of Education have continued to work toward improving the present educational opportunities. This represents a dedication to creating the best prospects for successful reentry and reintegration to society upon release.

As of this writing, six of the eight residents in ST have graduated from high school. These six are enrolled in community college classes. One of the two high school youths has chosen to be concurrently enrolled in his high school classes and college courses. One young adult is completing his third associate degree.

The County Office of Education (COE) is responsible for the youth in high school classes and provides a college liaison that assists and monitors the online community college work. Probation is working to expand its Career Technical Education (CTE) which is offered in addition to academic work. All ST residents are participating in these offerings. Some technical education is preparatory work for the students to have the knowledge and skills to be ready for apprenticeship or an actual trade, and their instructors appear highly qualified.

In addition to classroom work, recreational reading is pursued by all residents. COE and organizations from the community are stocking a library in the JH facility and a bookshelf and book cart are available in ST to keep new and relevant materials readily available.

SURVEY

A survey was assembled and offered to all ST youth. It was intended to be anonymous and thus requested no identifying information. It hoped to elicit honest answers from the youth about the program, their reaction to it, ways it was working or not working, and what should be changed, added, or removed from the program. Probation assisted in the distribution and collection of the survey. (The survey form is shown in Appendix E and the resulting Survey Data is shown in Appendix F.)

Survey Summary

The ages for the current ST youth range from 15 to 20 years old. In addition, as of the date of the survey, they have been in the ST program from 24 weeks to 48 weeks (self-reported). This means that at least four of the youth have had at least one program progress (i.e., step-down) hearing. As can be seen from the survey comments in Appendix F, the lack of step-down options surfaces repeatedly as a strong concern and this lack prompts some to be wary of the program (e.g., “being lied to”).

Conversely, there is near universal appreciation for the ST counselors, school teachers, and Behavioral Health staff, which contributes to strong feelings of staff support and to feelings of safety in the program. Likewise, all ST youth believe they are making progress in their education. This is notable when compared to nearly one-third of JH youth who believe that they are *not* doing better in school.⁴

Although there may be reasons for restricting family contact, all ST youth have multiple opportunities to maintain family contact and are using them, including in-person visits consistent with COVID-19 restrictions. Enabling family contact was a key reason for SB-823, recognizing that maintaining regular family contact is a significant element of post-release success.

⁴ <https://www.scsccourt.org/documents/jjc/2021/Juvenile%20Hall%20Inspection%20Report%202021.pdf>

When asked about concerns when they leave the program, responses were about having sufficient financial resources, having work or a job, and being able to secure housing. Notably, none expressed concerns about returning to their home neighborhood or returning to incarceration. While it may be reading too much into this lack of concern, it may be the result of an increasing understanding of their own agency. If so, this awareness should be supported.

The youth were not hesitant to offer program improvement suggestions. They proposed more career opportunities (barbering, tech and computer coding, cooking and nutrition, construction trades, business creation), program changes (unit population limitations, increased use of tablets, Platinum level changes, increased exercise options, allowing non-family visits, among others), and increased attention to the program delivering on stated goals (step-down options, the roll out vocational options).

The ST program began nearly a year ago and youth have been in the program for a substantial portion of that time. Their observations, suggestions, and criticisms as expressed in this survey should be carefully examined and if possible, accommodated to the extent possible.

EQUITY AND SOCIAL JUSTICE

The JJC strives to view every aspect of its work through an equity and justice lens. This perspective permeates all aspects of its reports, as it has in this ST report. Santa Clara County juvenile justice system partners have made major efforts to address disproportionality in the juvenile justice system.

Currently, the eight youth in the ST program are all youth of color – one Black youth and seven Latinx youth. Even as the system has worked diligently to decrease the overall number of youth detained in JH, at the James Ranch, and has increased program opportunities in the community for youth and their families, the overrepresentation of youth of color still persists in the system.

SUMMARY FINDINGS

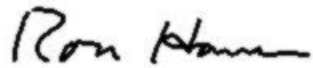
The JJC has completed its initial annual inspection of ST. Based on what the JJC learned during its inspection and review of documents, data, and state and agencies' inspections, the JJC considers the ST residents are well-supervised and thoughtfully managed and the program meets Title 15 and 24 of the California Code of Regulations. Additionally, the JJC found that ST administration and all supporting agencies have protected youth from COVID while providing needed services.

The Commendations and Recommendations in this report lists successes and opportunities for specific improvements. **The Commission requests responses to its recommendations by September 2022.**

Approved by the Juvenile Justice Commission, Santa Clara County, on June 5, 2022.



Victoria BurtonBurke, Chair



Ron Hansen, ST Inspection Chair

APPENDIX A

Clothing Allowed in room:

- 1 Black Hoodie
- 2 pairs of shorts (one for sleeping and one for working out)
- 1 plain T-shirt
- 2 White Polo Shirts
- 2 Navy Blue Pants
- 2 tank tops for working out (One Grey and one Black)
- 2 pairs of Grey Sweat outfits (Grey Sweater and Grey Sweats)
- 2 pairs of shoes allowed outside of room (one white and one Black)

Attire for when attending School and Programs:

-Youth are to wear their Navy Blue pants, Polo Shirt, Black or White shoes and Black hoodie.

Attire for when attending Court:

-Youth are to wear their Navy Blue pants, Polo Shirt, and Black or White shoes. CANNOT wear Black hoodie to Court.

=====

APPENDIX B

(PBIS Level Promotion Application)

Applicant Information

Date: _____

Full Name: _____

Unit: _____

Level applying for:

- Platinum
- Gold

Why should we promote you?

What are your strengths/weaknesses?

What do you know about the level you are promoting to? What are the expectations?

How do you handle stress and pressure?

Can you tell me about a difficult unit situation and how you overcame it?

APPENDIX C

AM DAILY SCHEDULE

A1/A3 SECURE TRACK UNIT			TIME: 0700-1500			SCHEDULE OF EVENTS	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	0700-0710 SHIFT CHANGE	
0710-0725 HYGIENE/DETAIL	0710-0720 HYGIENE/DETAIL	0710-0720 HYGIENE/DETAIL	0710-0720 HYGIENE/DETAIL	0710-0720 HYGIENE/DETAIL	0710-0720 HYGIENE/DETAIL	0710-0725 HYGIENE/DETAIL	
0725-0805 BREAKFAST & HEALTH CHECK	0720-0820 WEIGHT TRAINING BREAKFAST & HEALTH CHECK	0720-0820 WEIGHT TRAINING BREAKFAST & HEALTH CHECK	0720-0820 WEIGHT TRAINING BREAKFAST & HEALTH CHECK	0720-0820 WEIGHT TRAINING BREAKFAST & HEALTH CHECK	0720-0820 WEIGHT TRAINING BREAKFAST & HEALTH CHECK	0725-0830 BREAKFAST & HEALTH CHECK	
0830-0930 FREE ACTIVITY/UNIT PROGRAMMING	08300-0945 COE H.S. 0830-1445 OPEN	0830-1200 COE H.S. 0830-1445 COLLEGE COURSE	0830-0945 COE H.S. 0830-1445 OPEN	0830-1200 COE H.S. 0830-1445 COLLEGE COURSE LUIS, J- 1:1 NEGATIVE PEER INFL	0830-0945 COE H.S. 0830-1445 OPEN	900-1000 DETAIL & SEARCHES	
0930-1030 RELIGIOUS SERVICES	1000- 1200 PM MC3 THEORY TRADES	COLLEGE COURSES	1000-1200 PM MC3 THEORY TRADES	COLLEGE COURSES	0930-1030 OPEN	1000-1200 MURAL ART PROGRAM COLLAB WITH COE	
1030-1145 BH TREATMENT/OPEN	CONT MC3 THEORY TRADES	COLLEGE COURSES	CONT MC3 THEORY TRADES	COLLEGE COURSES	1030-1145 BH TREATMENT/OPEN	1100-1300 SPECIAL VISITS BHTREATMENT/OPEN	
1200-1300 LUNCH/HYGIENE	1200-1245 LUNCH/HYGIENE	1200-1300 LUNCH/HYGIENE	1200-1245 LUNCH/HYGIENE	1200-1300 LUNCH/HYGIENE	1200-1300 LUNCH/HYGIENE	1200-1300 LUNCH/HYGIENE	
1300-1400 BH TREATMENT/OPEN	1245- 1400 MC3 THEORY TRADES	1300- 1400 LOYOLA, S- PARENTING CLASS- GARDNER BH TREATMENT/OPEN	1245- 1400 MC3 THEORY TRADES	1300- 1445 OPEN BH TREATMENT/OPEN	1300- 1430 LOYOLA, S- PARENTING CLASS-GARDNER MUSIC PRODUCTION/COE	1300-1400 BH TREATMENT/OPEN	
1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	1445-1515 SHIFT CHANGE	

Legend:

College liaison working with students

Behavioral Health Treatment with youth

Behavioral Health & Group Counselors CBI Modules

Enrichment Programming

Vocational Trades Programs

CBO 1:1 Counseling

PM DAILY SCHEDULE

A1/A3 SECURE TRACK UNIT			1500-2300		SCHEDULE OF EVENTS	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE	1500-1515 SHIFT CHANGE
1530-1700 BH TREATMENT/OPEN	1515-1700 COLLEGE COURSES	1600-1700 BH & GC - UCCI CBI MODULES	1515-1700 COLLEGE COURSES	1600-1700 BH & GC - UCCI CBI MODULES	1515-1700 COLLEGE COURSES VISITING 1530-1615	1530-1700 VISITING OUTDOOR ACTIVITY
1700-1800 DINNER	1700-1800 DINNER	1700-1800 DINNER	1700-1800 DINNER	1700-1800 DINNER	1700-1800 DINNER	1700-1800 DINNER
1800-1900 FREE ACTIVITY/ OUTDOOR	1800-1900 BH TREATMENT/OPEN	1715-1930 RENDON, D- 1:1 NEGATIVE PEER INFLUENCES DEL REAL, J-1:1 NEGATIVE PEER INFLUENCES	1745-1930 VICTIM AWARENESS PROGRAM TBD	1715-1830 RENDON, D-1:1 ANGER MGMT DEL REAL, J- 1:1 ANGER MGMT BH TREATMENT/OPEN	1800-1900 LIFE SKILLS/ENRICHMENT PROGRAMS BH TREATMENT/OPEN	1800-1900 BH TREATMENT/OPEN
1900-2000 BH TREATMENT/OPEN	1900-2000 BH TREATMENT/OPEN	1900-2000 LIFE SKILLS/ENRICHMENT PROGRAMS BH TREATMENT/OPEN	1945-2100 STUDY HALL/TUTORING BH TREATMENT/OPEN	1900-2000 BEAT WITHIN	1900-2000 LIFE SKILLS/ ENRICHMENT PROGRAMS	1900-2000 BH TREATMENT/OPEN
2000-2100 FREE ACTIVITY	2000-2100 STUDY HALL/TUTORING	2000-2100 FREE ACTIVITY/ZOOM	STUDY HALL/TUTORING BH TREATMENT/OPEN	2000-2100 FREE ACTIVITY/ZOOM	2000-2100 STUDY HALL/ TUTORING BH TREATMENT/OPEN	2000-2100 FREE ACTIVITY
2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL	2100-2200 MEDICATION/SHOWER HYGIENE/DETAIL

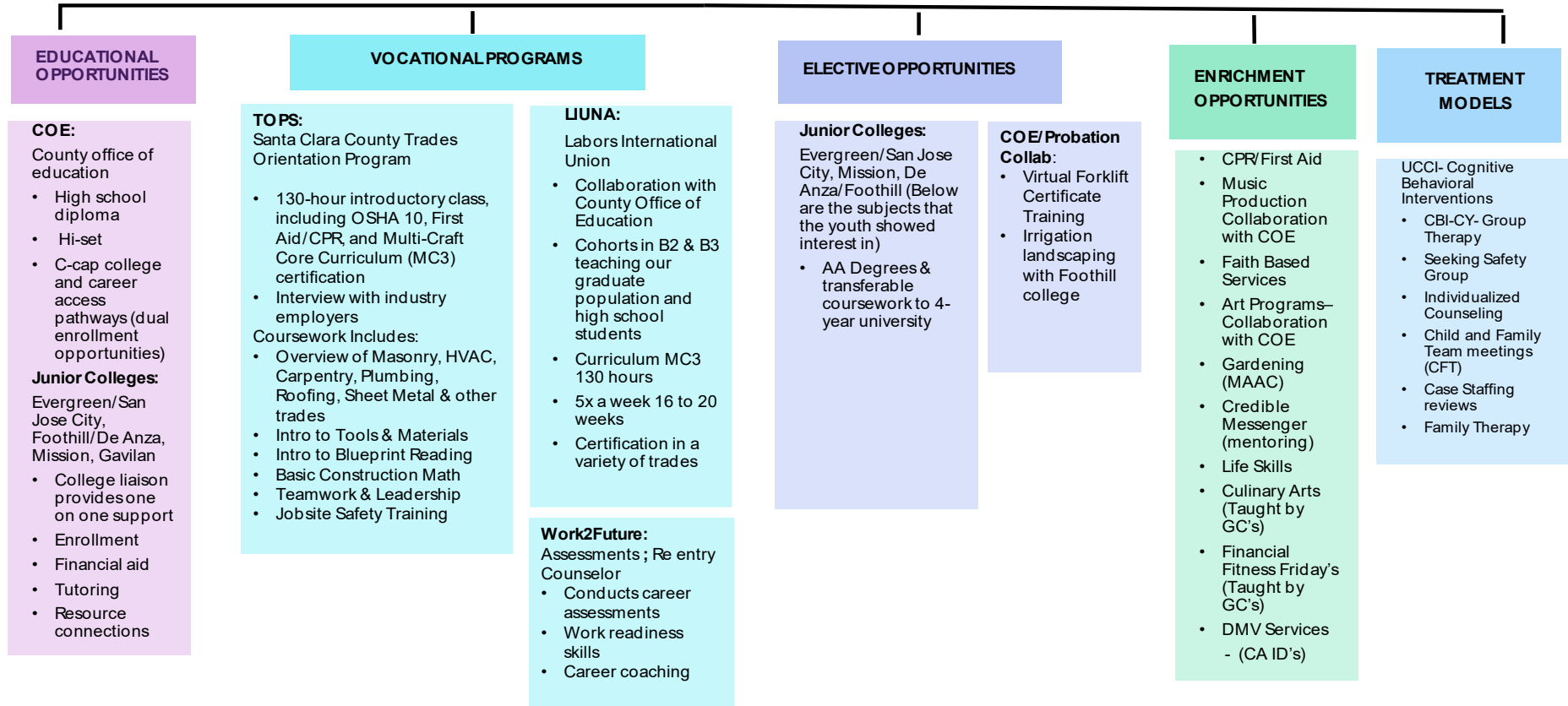
Legend:

- College liaison working with students
- Behavioral Health Treatment with youth
- Behavioral Health & Group Counselors CBI Modules
- Enrichment Programming
- Vocational Trades Programs
- CBO 1:1 Counseling

APPENDIX D

SECURE TRACK PROGRAMS UNDERWAY

Status as of 04-14-22



APPENDIX E

ST Survey

Young Adult Survey – Secure Track

Hello! We are the Santa Clara County Juvenile Justice Commission (JJC), and we inspect the Secure Track program to make sure you feel safe and supported. By completing this survey, you will help us continue to improve this program.

Please DO NOT write your name on this survey. Your responses are confidential, meaning no one else sees your answers or knows what you say. Your opinion makes a difference! Thank you for your feedback!

Age: _____ Unit: _____ How long have you been in this program: _____ (wks)

=====

Please circle the number that represents how you feel. **Disagree -----**

Agree

- 1. The adults in the unit are supportive and want me to succeed. 1 --- 2 --- 3 --- 4 --- 5
 - 2. I feel protected against COVID-19. 1 --- 2 --- 3 --- 4 --- 5
 - 3. I feel I'm making progress in school. 1 --- 2 --- 3 --- 4 --- 5
 - 4. I feel safe around the adults in this program. 1 --- 2 --- 3 --- 4 --- 5
 - 5. I feel safe around other youth in this program. 1 --- 2 --- 3 --- 4 --- 5
- =====

Please check any box that applies to you.

- 6. How have you been able to stay in touch with your family or support person? In-person visits Phone
 Mail FaceTime / Zoom I haven't been in touch
- 7. Are you satisfied with your IRP (Individual Rehabilitation Plan)? Yes No
- 8. Do you think your IRP will be helpful after you leave? Yes, a lot Will help some Not much
- 9. In this program, who has been most helpful for you and how do they help you?

- 10. Is there a program here where you are participating with your family or support person? Yes No

If you are in a program, is it helping? Yes No

- 11. If you are a parent, are you receiving visits from your child? Yes No I'm not a parent
- 12. When you think about leaving this program, what worries you?

- 13. If you could improve one thing about this program, what would it be?

NEXT PAGE 

It is OK to tear this piece off to save our information.

How to reach the JJC:

(408) 278-5993 – sccjic@gmail.com – Juvenile Justice Commission, 191 N. First St, San Jose, CA 95113

14. What programs would you like to see that are not yet offered?

15. Please list the college classes and/or vocational skills you are interested in pursuing?

15a. Do you feel like you are getting support for these interests? Yes Some No

16. What other things would you like to have in the unit?

17. Are there other exercise options you would like?

18. What are you reading now and what other reading material would you like?

19. What do you do for entertainment?

20. What has been the most difficult part of being in this program?

21. The Medical Clinic offers educational videos and classes about many medical issues. Is there a topic you would like to have presented?

22. What else would you like us to know?

=====
It is OK to tear this piece off to save our information.

How to reach the JJC:
(408) 278-5993 – sccjic@gmail.com – Juvenile Justice Commission, 191 N. First St, San Jose, CA 95113

APPENDIX F

Survey Data

Young Adult Survey – Secure Track

Date surveyed: 5/30/22

		Age:	15	17	18 (x3)	19	20 (x2)					
		Time in ST (wks):	24	26 (x2)	30	35	48 (x2)				Average	
1	The adults in the unit are supportive and want me to succeed		4	5	5	4	5	5	5	4	4.6	
2	I feel protected against COVID-19.		3	5	5	5	5	5	5	2	4.4	
3	I feel I’m making progress in school.		5	5	5	4	5	5	5	5	4.9	
4	I feel safe around the adults in this program.		4	5	5	5	5	5	5	5	4.9	
5	I feel safe around other youth in this program.		5	5	5	5	5	5	5	5	5.0	
6	How have you been able to stay in touch with your family or support person?										Total	%
	In-person visits		x		x			x	x	x	5	63%
	Phone		x		x	x	x		x	x	6	75%
	Mail		x				x			x	3	38%
	FaceTime / Zoom		x		x	x	x	x	x	x	7	88%
	Haven’t been in touch			x							1	13%
7	Are you satisfied with your IRP (Individual Rehabilitation Plan)?											
	Yes		x	x	x	x	x	x	x	x	8	100%
	No										0	0%
8	Do you think your IRP will be helpful after you leave?											
	Yes, a lot		x		x		x				3	38%
	Will help some					x			x	x	3	38%
	Not much			x				x			2	25%
9	In this program, who has been most helpful for you and how do they help you?		Teachers, all unit staff and counselors, Behavioral Health									

10	Is there a program here where you are participating with your family or support person?										
	Yes		x	x	x			x		x	5 63%
	No	x					x		x		3 38%
10. a	If you are in a program, is it helping?										
	Yes		x	x	x	x			x		5 63%
	No	x						x			2 25%
11	If you are a parent, are you receiving visits from your child?										
	Yes	x									1 13%
	No		x								1 13%
	I'm not a parent			x	x	x	x	x	x		6 75%
12	When you think about leaving this program, what worries you?	I'm going to be held longer because there isn't a step-down plan; nothing (x3); having resources to succeed; housing and work; financial aid; job; financial stability									
13	If you could improve one thing about this program, what would it be?	Keep the population low (x2); get the programs we were promised; communication w/ the "higher ups"; more programs									
14	What programs would you like to see that are not yet offered?	Barbering (x3), business creation, dog grooming, computer coding, cooking, personal training, more job programs									
15	Please list the college classes and/or vocational skills you are interested in pursuing?	College offerings are ok, vocational support needs to be improved; nutrition, electrician, carpentry, finance, tech, kinesiology									
15. a	Do you feel like you are getting support for these interests?										
	Yes			x							1 13%
	Some	x	x			x	x	x	x		6 75%
	No										0 0%
16	What other things would you like to have in the unit?	Tablets in our room, more options for Platinum level, more incentives, commissary, our own device to be able to do homework and other things, more leisure activities									
17	Are there other exercise options you would like?	Let us go to the field by ourselves, bench press(x2), jump ropes, more workout weights (x2)									

18	What are you reading now and what other reading material would you like?	Read my college books, a variety of books, "The Kite Runner", more magazines, I have plenty of books
19	What do you do for entertainment?	YouTube, Zoom, movies, workout (2), cook, play games, listen to music (2), lollygag, watch TV, talk with others
20	What has been the most difficult part of being in this program?	Not knowing the step-down plan, being treated like a kid not an adult; being patient and improving; not receiving programming, us being test subjects, being away from family, being lied to
21	The Medical Clinic offers educational videos and classes about many medical issues. Is there a topic you would like to have presented?	No (5); don't know what's available
22	What else would you like us to know?	Allowing non-family visitors, step-down plan, slow rollout of vocational programs, keep the population low, offer more incentives; "Our release is based on completing programs, but we aren't receiving any programs", step-downs aren't available